

THOUGHT-PROVOKING AND INTERESTING SOURCE OF INSPIRATION FOR A BLISSFUL LIFE: OSHO'S EDUCATIONAL PHILOSOPHY

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ABSTRACT

Osho was a person who was seen looking for knowledge in everything since childhood. Osho has given great importance to the freedom of the individual. Osho's philosophy is simple and unique. His way of thinking is different from other philosophers. He is known as an important philosopher not only in India but all over the world. In his philosophy, Osho has presented his views on religion, politics, science, education, sex, and women, Krishna, Kabir, Nanak and Mahatma Buddha. Osho traveled all over India during his teaching period. "Osho was against socialism. He believed that India's progress can only be achieved by reducing capitalism, science, technology and birth rate. As a spiritual guru, he traveled from place to place and presented his views on various aspects. In a meditation camp organized for the public in 1970, Osho first told about the "Dynamic Meditation Method". Osho revived "Samyak Sanyas" in his philosophy. In his view, a sannyasi is one who lives a life of meditation and satsang while fulfilling his familial and social obligations while living with his family, wife and children. Osho gave new meaning to the mystics, philosophers and religious ideologies of the whole world in his teachings. He has shed light in detail on the mystics of various spiritual traditions like Yoga, Tantra, Tao, Zen, Hasid and Sufi. Along with this, his revolutionary life vision is also found on many topics like politics, art, science, psychology, philosophy, education, family, society, poverty, population explosion, environment and possible nuclear war. In this article, Osho's educational philosophy is a conscious, Sheds light on the inspiration for a self-conscious and joyful life.

Keywords: Osho, Educational Philosophy, Life. Meditation, Learning, Teacher, Students.

I. INTRODUCTION

Acharya Rajneesh is a contemporary philosophical thinker. Osho has a special place among philosophers. Osho was truly a "Vishwaguru". The way his followers are spread across the world and his philosophy is not limited to the boundaries of any nation, but is for the whole world. Osho's thinking and vision in his era has been global. For every person associated with the field of education, be it a student, parent, teacher, principal or curriculum maker, it is very important today to know the educational elements of such a good light, what kind of education system did Osho want, what is his concept about education and what are its objectives, what kind of curriculum does he want. What is his concept about school? According to him, how should the relationship between teacher and student be in the modern era? What are his views about discipline? What is the importance of women's education and what qualities should a teacher have? Along with all these questions, is there any relevance of Osho's educational concept in the present time? Because Acharya Rajneesh (Osho) is a sannyasi. According to Osho, education is a means to bring our true nature into our daily lives.

True education is liberating, it frees a person from the past, ideologies, ideals, introduces him to the truth and enables him to grow personally by bringing out the hidden capabilities within him. Education makes a person fearless, courageous and rebellious. According to Osho, a teacher should correct the mistakes of a student only when he is going on the wrong path, he should not correct him according to his tradition, morality and prejudice. The teacher should lead the student to the right path with love and compassion. Release the energy of the students, make them fearless and give them the courage to ask questions. Help them find answers to their questions themselves. Do not give readymade answers. Osho has considered meditation as an important element along with love.

Swami ji tells that Osho has not linked meditation to spirituality but considered it as the art of living. Osho made people aware of dynamic meditation. Osho believed that meditation is the most important element for a

student to concentrate. This will prevent the child's mind from wandering in different directions and he can increase his interest in education by adopting meditation in his life. He believed that before adopting meditation in the child's life, his parents themselves will have to adopt meditation in their lives. Only parents will be able to create interest in meditation in the child's mind. Osho used to say that when the child goes to school in the morning, it is mandatory to meditate there. There should be about 30 minutes of time for meditation.

He placed meditation on different dimensions. Here Osho does not mean meditation by sitting in a calm posture, meditation can also be done through music and dance. He used to say that meditation is important not only for students but for every person. Meditation is the only way to reach thoughtlessness in life. Osho has told the methods of meditation. These methods are simple. It can be learned easily. Every person should meditate for at least 45 minutes a day. Osho says that there is a store of energy inside a person. If he uses this energy in the right direction, he can attain supreme bliss. He considered at least 10 minutes of silence a day necessary for every person. Swami ji told that Osho used to say that a man who can only win is not a complete man. Because there are some dimensions of life which even the loser gets. The one who wins gets the world, the one who knows how to lose gets God. The one who wins gets wealth, the one who loses gets love. Even defeat has its own victory, but mathematics and logic only teach us to win, meditation teaches us to lose. Mathematics and logic teach us the art of how to increase our wealth, how to increase our property, how to expand our empire.

Meditation is the art of how to expand the empire of our soul, how to expand our consciousness, how to touch the entire sky. Meditation is the second step. Just as we teach a child about intellect, teach him about meditation as well. Just as a child understands science, he should also understand religion and as his brain develops, his heart should also be enlightened. The whole glory of intelligence depends on meditation that is why Einstein cannot have intelligence like Buddha. Because Buddha does not only have the external network of intelligence, the lamp of meditation is burning inside him too. Intelligence is illuminated by the lamp of meditation inside.

Therefore, whatever wrong the intelligence has done, it will not be able to do it now. The lamp of meditation will keep it engaged, the lamp of meditation will always show it the path. That intelligent meditation is the master inside.

Promoting peace and harmony

Osho's entire knowledge is based on meditation and love. Turn to love and meditation to maintain peace and harmony. To secure world peace, one must be in a calm state of mind, body and social interaction. To achieve true peace, one must first undergo inner transformation. It is impossible to achieve inner peace by mental practice or by gathering knowledge about how to live peacefully and comfortably. Theory has no place in bringing peace in the modern world. By educating hypocritical minds and using the power of words, all our educational institutions provide the basis for world peace.

The global population gets a sense of belonging. Like an extended family. Of course, technological advancement and research made this possible and fulfilled our ambition. People of different countries are more or less aware of the internal and external activities of other countries. Because of the media, the truth comes out quickly and we do not have to spend a lot of money or time traveling from one place to another to know the truth. Although the literacy rate is increasing all over the world, security issues related to life and property are troubling the citizens of all countries. Leaders are shouting from top to bottom and everyone from priests to beggars is seeking aid to ensure their survival. While everyone claims to believe in global brotherhood, we are constantly creating caste organizations and demanding segregation.

Osho's educational philosophy: Interesting source of inspiration for a blissful life

We cannot be historical relativists because we are civilized beings. We can use information from the past as a guide to fulfill our purpose in the present. The initial historical data will be useful for new types of research. The human mind naturally keeps a record of information from the past. Osho focuses on the correct use of logic to determine whether something should be taken up or not based on its importance in life. If a person keeps accumulating excessive amounts of unimportant information, his mind will become nothing less than a dustbin.

Being a Renaissance man, we like to be a jack of all trades. According to Krishnamurthy, Gandhi, Vivekananda and other spiritual leaders, all this is harmful as well. These days, it is highly challenging to determine the

veracity of information on a given topic. Depending on the sources, information can change. As a result, we should rely on news sources we can trust as well as literature released by authorized publishers. We will ultimately achieve accomplishment and satisfaction when we use our mental abilities for legitimate investigation, which ensures mental peace. Only knowing how to live life rather than winning competitions can improve our inner peace, otherwise it will cause restlessness.

The education process involves languages.

Every person should be able to speak at least two languages, one of which should be his mother tongue and the other English. Osho's approach to education was to oppose the old values of education and traditional education. He explains the education system from every angle, mistakes and solutions and also gives new ideas and proposals on how to make this education a real education. Keeping the mind so free that when the student comes out with education, he is a clean, pure seeker with no prejudices.

Freedom is a journey, to reach the heights, one pushes himself, leaving nothing behind, and then there is liberation. Osho says that one day the inner character has to be purified. The impurities can be burned with fire and the person can rise above himself. Osho emphasizes that this process of liberation is taught by education. Osho explains the meaning of education as "Tamaso Ma Jyotirgamaya". Osho agrees with the writer of the Upanishad who prays to God, "O God, lead us from darkness to light!" Osho says that this is the true meaning of education. When he talks about darkness to light, it means from ignorance to knowledge. This is because ignorance, like darkness, is beyond understanding and just as the only remedy for darkness is light, ignorance is also beyond understanding. Its remedy is knowledge. Man lives in darkness in the unconscious, and man is capable of being filled with light. Osho believes that "light is there, it has to be awakened. Consciousness is there, but it has to be awakened".

The key word in "Education means to draw out" Osho explains the true meaning of education that the word 'education' means to draw out. Osho says "When you draw water out of a well that is education, just as when you draw it out of your center that is education". The water is already there. The right kind of education draws it out and then it can quench thirst. In the words of Osho, "Education means the germination of a seed." Osho says that whatever is inside you should be known as a seed. It is given full opportunity to bloom. This gives the true shape to the person.

The person will become a flower. In Osho's key words, "Education means faith in oneself and in existence." Osho says that real education helps us accept that all are not the same, but different, special in their own way. Education creates the belief that there are different possibilities of existence and one must try to develop them. "Education teaches the courage to accept challenges." He explains that man is paralyzed by fear. Fear makes change impossible. Osho explains, "Fear binds the known and prevents the journey to the unknown, although everything in life is unknown, everything that is to be known and achieved is unknown." But the fearful mind always clings to the known, so there is that side of education which teaches fearlessness.

He focuses on the other side of fear where there is greed, greed for respect, power, wealth, prestige, success. Osho believes that current education focuses on developing the ego. Key words: "Education enables a person to evolve and give up the ego." Osho explains that education should help a person become great and prepare his mind to give it up at any time. He says, "You must maintain the ego in your personality. Because if you use it it is good but you should know the technique to stop it. Osho emphasizes love as the key word. "Real education is the education of love." According to him, real education should be based on love and not on knowledge. He said, "Real education will not give you knowledge but will prepare your heart first, it will give you the knowledge needed for love and life but that is another thing." Real education gives love, not just knowledge but for your life, because without love life is incomplete. The key word is "Education is for life and death." Osho has divided education into two parts. According to him, education for death and education for life are different. Every person should go to university twice. First time to learn how to live life and second time to learn how to reach the end.

This is the complete education. For this Osho suggests this. Every university should have a dual structure - one for the youth who are entering life. The other for the elderly who are thinking about how to go to the unknown world of death. Osho says that the education which does not tell about life and death is incomplete. After analyzing the concept of education in Osho's Tatva, an attempt has been made to see its relevance. According to

Osho, in the concept of education, education liberates a person till the end. Vidya or Vimukta, it has been accepted that if a person is educated then only education can liberate him from prejudices, past beliefs, superstitions and ostentation.

Osho believes that education is the germination of a person. Osho believes that a child is like a seed, he germinates and becomes a flower only through education, it depends on education what kind of flower it makes. Osho's education focuses on the ultimate goal liberation. Learning about livelihood is not the purpose of education. He believed that true education helps in acquiring knowledge as it makes a person more attentive, more calm, more aware, more passionate.

Education is definitely a process of liberation. When a person knows himself that is liberation because after that there is nothing left to do. Osho criticizes the present education saying that it teaches to get ahead of others, which is being revealed as the objective in education, but there is always someone who is ahead of you. Osho says that real education does not teach to go into this world of peace and politics, but it teaches how to go within yourself. It teaches the inner journey.

If meditation is the education of the soul, then meditation should be taught first. This education brings out the real meaning. Osho says that education must definitely spread knowledge. It should not spread bondage. "Knowledge is where the mind is free". Where there will be spread of knowledge in education, there education will be free and that education will be useful. After analyzing the objectives of education according to Osho, the researcher has tried to see its relevance. According to Osho, the objective of education is that which liberates. From ancient times to the present time, the aim of education has been that only that is true education which frees a person from unnecessary things and notions. Education is that which frees a person's mind, heart and soul. Osho believes that education should be oriented towards the future. Osho believed that meditation should also be a part of education! Because this will develop the child's brain in the right way. In present times, yoga is done in schools in the morning. The reason behind this is that the child remains healthy and the mind is also sharp. Osho says that education should be soul-fulfilling. Apart from this, there is no other medium that can provide perfection to the soul. Knowledge is within the human being itself.

According to Osho, the purpose of education is to provide inner prosperity. Through education one can achieve material prosperity, but achieving inner prosperity is not as easy as material prosperity, so the purpose of education is to provide inner prosperity to the individual. The core principles of Osho's Art of Living include parental guidance, genuine education, inquisitive mind, individuality, sex education, play, humor, and meditation. These are essential for teenagers and young adults to live a full life. His way of living encourages risky living because risk awakens one's total consciousness.

The art of parenting supports the art of living, which is associated with the prime and middle stages of life. Thus Osho's Art of Living serves as the cornerstone for the art of dying, which is the final component of his approach to education. Regarding the education of teenagers, Osho emphasizes that students should always be truthful and honest, no matter what the cost. They should be encouraged to communicate openly and fearlessly with their parents about everything.

When adolescents approach their parents with honesty, integrity and an open heart, it inspires their parents to do the same. Education at this stage is one of the many issues that are particularly sensitive during adolescence as it is a crucial stage. Indeed, the education system should be set up in such a way that he gets guidance from his parents, his school and his university right from the beginning. Keep in mind that everything is interconnected, including things that seem opposite. One, he must make sure in his mind that I am the same from inside as I look from outside. Only then will he grow into a complete person. Our culture shapes the personality of a person, but does not create the person.

II. CONCLUSION

Osho's philosophy is thought-provoking and interesting, but it should be noted that it represents a spiritual perspective on education, which may not be compatible with the actual needs and priorities of a given nation. It offers new insights and ideas on personal growth and spiritual development. It is possible that they do not immediately address the complex issues and needs of developing a progressive educational system. It can be enhanced by incorporating features of Osho's educational philosophy, such as encouraging holistic

development, self-awareness and personal transformation. However, to ensure that it is effectively implemented within the framework of a progressive educational system, it will require careful modification and alignment with the broader objectives and strategies described in the policy.

Adapting and aligning it will be a complex process. Osho therefore values human reason as the best way to approach reality. Science is the result of deep investigation and supporting data. According to Osho, working in this way promotes inner peace and makes even partial reality better than non-existent reality. For them, believing in anything or any assumption is to avoid reality or to be misinformed. Since theory only satisfies the curiosity of the mind, they do not put their faith in theory alone. Osho criticizes the current education system as "past-oriented".

All our principles, ideas and ideals are taken from the past. Any developmental creative activity is always future-oriented. Old beliefs, ideas are imposed on the child by the teacher, leaders, religions, the state and society. According to Osho, a real education will teach "cooperation" and not "competition". Today, the teacher has lost or is losing his former status and importance in the education system and his role is being limited by the system operators for Western interests.

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