

International Research Journal of Modernization in Engineering Technology and Science

(Peer-Reviewed, Open Access, Fully Refereed International Journal)

Volume:06/Issue:05/May-2024

**Impact Factor- 7.868** 

www.irjmets.com

# A RESEARCH PROJECT ON INVESTIGATING THE INFLUENCE OF VIOLENT VIDEO GAMES ON CHILDREN

## Saliha Nashreen\*1, Sarik Ankitha\*2

\*1Student, Final Year BA, Department Of Criminology, School Of Social Work, Roshni Nilaya, Mangaluru, Karnataka, India.

\*2Assistant Professor, Department Of Criminology, School Of Social Work, Roshni Nilaya, Mangaluru, Karnataka, India.

#### **ABSTRACT**

This study investigates the perceptions and concerns surrounding the impact of violent video games on children's behaviour and mental health. Findings reveal a widespread belief among respondents regarding behavioural changes in children exposed to violent gaming content, alongside concerns about long-term psychological effects and desensitization to real-world violence. Furthermore, respondents note the contribution of video games to the normalization of deviant behaviour and advocate for measures such as parental guidance, age ratings, and government support for non-violent game development.

Recommendations include comprehensive educational programs targeting parents, active parental involvement in monitoring gaming habits, advocating for restricted access to violent games, and promoting alternative activities. Initiatives to foster open communication, integrate media literacy into education, and collaborate with mental health professionals are also proposed. These findings and recommendations aim to inform evidence-based interventions and policies to mitigate the potential negative effects of violent video games on children.

## I. INTRODUCTION

A violent video game is characterized by its depiction of violent actions such as killing, fighting, or harming game characters, often accompanied by virtual battles or aggressive scenarios featuring graphic violence. Concerns about the impact of these games on children have grown in recent years due to their increasing popularity among youth. This study aims to explore how exposure to violence in video games influences children's thoughts, emotions, and social interactions, drawing on existing literature to uncover specific mechanisms. Understanding the potential harm posed by these games is crucial, prompting the search for measures to mitigate any negative effects on children. By contributing to the ongoing discourse on the use of violent video games by children, this research aims to inform strategies for responsible gaming and promote a healthier digital environment for youth.

## II. METHODOLOGY

The methodology aims to outline the research procedures employed and the primary objectives of the research problem.

Research Objectives:

- Investigate the potential desensitization effect of violent video games on children's empathy and emotional responses, assessing psychological and behavioural effects, including aggressive behaviour.
- Explore individual factors such as age, personality traits, gender, and prior experience in moderating the impact of violent video games on children.
- Examine the role of parental guidance in mitigating the negative psychological impact of violent video games on children.
- Identify effective intervention strategies and educational approaches to mitigate negative effects and promote positive media consumption habits.

Research Design: This study aims to gauge public opinion on the impact of violent video games on children and understand public perceptions of potential effects. Insights from the study will facilitate understanding of the relationship between game exposure and behavioral, emotional, and cognitive outcomes, informing interventions to address the issue.



# International Research Journal of Modernization in Engineering Technology and Science

( Peer-Reviewed, Open Access, Fully Refereed International Journal )

Volume:06/Issue:05/May-2024

**Impact Factor- 7.868** 

www.irjmets.com

Study Population: The study includes the general public without categorization.

Data Collection Tools: Data was collected via a questionnaire (Google Form) to gather necessary information from respondents.

Coding Analysis: Variables were input into a Microsoft Excel code sheet and manually coded, with data categories converted into symbols for tabulation. Open-ended responses were grouped to create consolidated options, providing insight into majority perspectives.

Statistical Analysis: Data from the coding sheet was analyzed using Microsoft Excel, supported by results and data reminders, then interpreted based on trends and concepts. Pie charts, bar graphs, and tables were utilized to present findings.

#### Limitations of the Study:

- Findings may not generalize to the entire population due to a limited sample size of 100 responses.
- Reliability and validity of results may be compromised due to convenience sampling.
- Some responses lack clarity.
- Potential bias may affect response quality and objectivity.
- Public opinion may vary by location.
- Influence of media on perception of the topic could impact responses.

#### III. ANALYSIS

#### FINDINGS-

- Many respondents observe behavioural or attitude changes in children who play violent video games.
- Long-term psychological effects of excessive gaming among children are widely believed.
- Violent video games are perceived to desensitize children to real-world violence by a majority.
- Video games contribute to normalization of deviant behaviour and criminal subcultures among children, according to many respondents.
- Effects of violent games vary based on individual personalities and backgrounds, as recognized by respondents.
- Portrayal of violence in video games is viewed differently from other media forms.
- Implementing parental controls is suggested to manage children's gaming habits.
- Parental guidance is perceived as effective in mitigating negative effects.
- Age ratings for video games are generally seen as effective in protecting children from inappropriate
- Government support for age-appropriate and non-violent game development is favoured.
- Media literacy is seen as promoting awareness of game effects and encouraging social responsibility.
- Increased aggression and psychological issues are concerns regarding violent game influence.
- Effects of video game addiction include stress, anxiety, and decreased empathy.
- Imitation of aggressive behaviour and altered perception of consequences are potential effects noted.
- Video games contribute to defiance towards authority figures, according to respondents.
- Alternative engagement methods like educational videos or games are suggested.
- Promotion of physical activities and healthy lifestyles to reduce screen time is advocated.
- Government regulations, including educational programs and bans, are suggested to control access.
- Education and awareness initiatives are favoured to empower parents in handling children's exposure

#### IV. RECOMMENDATIONS

- Implement comprehensive educational programs targeting parents to increase awareness of the potential risks associated with violent video games.
- Encourage active parental involvement in monitoring and regulating children's gaming habits, utilizing parental control features and setting appropriate limits on screen time.
- Advocate for restricted access to violent video games, particularly for younger children, through ageappropriate ratings and stricter enforcement of sales regulations.



# International Research Journal of Modernization in Engineering Technology and Science (Peer-Reviewed, Open Access, Fully Refereed International Journal)

Volume:06/Issue:05/May-2024

**Impact Factor- 7.868** 

www.irjmets.com

- Establish support groups or online communities where parents can exchange experiences, seek advice, and access resources for managing their children's gaming behavior.
- Promote alternative activities and hobbies that provide constructive outlets for children's energy and creativity, fostering a balanced lifestyle.
- Provide educational materials and workshops for educators and school counselors to recognize warning signs of excessive gaming and address related issues in school settings.
- Foster open communication between parents and children about gaming habits, encouraging discussions about content and potential impacts.
- Develop initiatives to promote non-violent and age-appropriate gaming options, supporting developers in creating engaging and educational content for children.
- Integrate media literacy and critical thinking skills into school curricula to empower students to analyze and evaluate content and messages conveyed in video games.
- Encourage physical activity and outdoor play as alternatives to sedentary screen time, promoting healthy habits and reducing reliance on gaming for entertainment.
- Collaborate with mental health professionals to provide support and resources for families dealing with gaming addiction or related psychological issues.
- Advocate for stricter regulations on the marketing and advertising of violent video games, especially targeting children and adolescents.
- Develop community-based programs and initiatives that offer constructive outlets for children's social interaction and creative expression, reducing reliance on gaming for socialization.
- Support research initiatives to further understand the long-term effects of violent video games on children's behavior and mental health, informing evidence-based interventions and policies.
- Encourage responsible gaming practices and digital citizenship among children, teaching them to recognize and navigate ethical dilemmas and challenges in virtual environments.

#### V. CONCLUSION

The various perspectives shared by respondents highlight the complexity of the impact of violent video games on children. To address this, a comprehensive approach is needed, integrating education, parental involvement, regulation, and promotion of alternative activities. Education is crucial, with calls for comprehensive programs targeting parents, educators, and children. Empowering individuals with information about the effects of violent games can promote responsible gaming decisions. Parental involvement is emphasized, stressing the importance of monitoring and regulating children's gaming habits and establishing support networks for parents. Regulatory measures, such as restricted access and tighter marketing controls, aim to limit exposure to harmful content and enhance safety. Promoting alternative activities beyond gaming is essential for fostering a balanced lifestyle and reducing reliance on gaming. Integrating media literacy, promoting non-violent gaming options, and fostering open communication between parents and children are seen as vital components of addressing the issue.

In conclusion, collaboration among parents, educators, policymakers, and stakeholders is key to creating a safer gaming environment. By combining education, parental involvement, regulation, and promotion of alternative activities, we can mitigate risks and ensure responsible gaming.

### VI. BIBLIOGRPAHY

- [1] "Violent video game engagement is not associated with adolescents' aggressive behaviour: evidence from a registered report" | Royal Society Open Science, May 6, 2024.
- [2] Ferguson, C. J. (2018). "Video Games and Youth Violence: A Prospective Analysis in Adolescents."
- [3] Anderson, C. A., Gentile, D. A., & Buckley, K. E. (2007). "Violent Video Game Effects on Children and Adolescents: Theory, Research, and Public Policy."
- [4] Wei, M., Liu, Y., & Chen, S. (2022). "Violent Video Game Exposure and Problem Behaviors among Children and Adolescents: The Mediating Role of Deviant Peer Affiliation for Gender and Grade Differences" | International journal of environmental research and public health.



# International Research Journal of Modernization in Engineering Technology and Science (Peer-Reviewed, Open Access, Fully Refereed International Journal)

Volume:06/Issue:05/May-2024 Impact Factor- 7.868 www.irjmets.com

- [5] Shao, R., & Wang, Y. (2019). "The Relation of Violent Video Games to Adolescent Aggression: An Examination of Moderated Mediation Effect" | Frontiers.
- [6] Ferguson, C. J. (2015). "Do Video Games Influence Violent Behavior?" | Michigan Youth Violence Prevention Center.
- [7] Khalil, S., Sultana, F., Alim, F., Muzammil, K., Nasir, N., Hassan, A. ul, & Mahmood, S. E. (Year). "Impact of Playing Violent Video Games Among School Going Children."
- [8] Sayed, A., Amin, H., Ahmed, M., Muthukrishnan, A., Mangeshwari, C. L., Pandurangan, H., ... & Ramaiah, P. (Year). "Potential Negative Effects of Violent Video Games Exposure on Aggressive Behavior Among Children in Pediatric Ward of Nizwa Hospital, Oman.
- [9] Piyush, Anwar, M., Shankar, M., & Yadav, K. (Year). "DIGITAL GAMING AND PSYCHOLOGICAL HEALTH: STUDYING THE IMPACT OF VIDEO GAMES ON COGNITIVE SKILLS, EMOTIONAL REGULATION, AND ADDICTION, AS WELL AS THE POTENTIAL THERAPEUTIC USES OF GAMING."
- [10] McGonigal, J. (2011). "Reality Is Broken: Why Games Make Us Better and How They Can Change the World."
- [11] Kutner, L., & Olson, C. K. (2008). "Grand Theft Childhood: The Surprising Truth About Violent Video Games and What Parents Can Do."
- [12] Markey, P. M., & Ferguson, C. J. (2017). "Moral Combat: Why the War on Violent Video Games Is Wrong."
- [13] Wikipedia contributors. (2024). "Violence and video games." Wikipedia.
- [14] "The Impact of Video Games on Cognitive Processes: Review of Modern Research." Retrieved from ResearchGate.
- [15] "INFLUENCE OF VIOLENT VIDEO GAMES ON THE PSYCHOLOGICAL PARAMETERS OF PRE-ADOLESCENCE BOYS AND GIRLS." Retrieved from ResearchGate.