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# ADAPTING AI FOR ENHANCED INTERVIEW TRAINING: A REAL-TIME AI INTERVIEWER FOR COLLEGE STUDENTS

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#### **ABSTRACT**

This paper elaborates on an innovative adaptation of the AI Talks platform, creating a real-time AI interviewer designed specifically for college students. This adaptation aims to provide a versatile and interactive platform for career preparation, emphasizing the importance of AI in enhancing interview skills and soft skills evaluation in the context of the evolving job market dynamics.

#### I. INTRODUCTION

The integration of Artificial Intelligence (AI) in educational and career preparation tools has revolutionized the way students prepare for their professional life. This project represents a significant contribution to this field by adapting the AI Talks platform into a real-time AI interviewer for college students. The system aims to provide an immersive and realistic interview experience, preparing students for a variety of career paths in the digital era. The project's inception was inspired by the changing landscape of job interviews and the increasing importance of soft skills and adaptability in the job market.

### II. BACKGROUND

The changing nature of job interviews, including the rise of remote interviews and digital communication, necessitates a new approach to interview preparation. Traditional methods are increasingly supplemented by AI-based tools, reflecting the market's shift towards more dynamic and technologically integrated processes. This project responds to these changes by providing a tool that helps students adapt to these new formats, focusing on developing their skills in a way that aligns with current employer expectations.

#### III. METHODOLODY

The project builds upon the AI Talks platform, which serves as a user-friendly interface for interacting with OpenAI's ChatGPT. This base system is adapted to include domain-specific interview scenarios, aligning with different job roles and industries. This approach allows the AI to function as an interviewer, providing relevant and challenging questions and feedback, which is crucial for a realistic training experience. The system's design emphasizes flexibility, allowing for continuous updates and improvements based on user feedback and advancements in AI technology.

#### **Application in Career Readiness**

The AI interviewer is a vital tool for enhancing career readiness among college students. It allows students to practice interviews in a stress-free environment, receiving immediate and objective feedback. The system's focus on domain-specific scenarios ensures that students receive a comprehensive and relevant training experience, preparing them for interviews in their chosen fields.

# IV. RESULTS

Initial tests of the system indicate a positive impact on students' interview skills and confidence. Participants reported a better understanding of interview dynamics and improved ability to respond to a variety of questions. The AI's feedback was found to be insightful and constructive, particularly in developing soft skills like communication, problem-solving, and adaptability, which are increasingly valued in the modern workplace.

## V. CONCLUSION

The development of this real-time AI interviewer represents a significant advancement in career preparation tools for college students. It offers a novel, dynamic, and tailored approach to interview practice, addressing the need for modern, technology-driven training methods in education. The project's success lies in its ability to



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simulate realistic interview environments, preparing students for the challenges of the contemporary job market.

# VI. FUTURE DIRECTIONS

Future enhancements to the system will focus on integrating more advanced AI algorithms for more nuanced feedback, expanding the range of job domains covered, and exploring the integration of virtual and augmented reality elements for a more immersive training experience. The project will continue to evolve with the advancements in AI and educational methodologies to remain a relevant and effective tool for career preparation.

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